

<b>Program</b>	BS Data Science	
<b>Course Code</b>	GICP-101	
<b>Course Title</b>	Ideology and Constitution of Pakistan	
<b>Credit Hours</b>	<b>Theory</b>	<b>Lab</b>
	2	0
<b>Lecture Duration</b>	60 minutes (1 Hours), 2 lectures per week	
<b>Semester</b>	1	
<b>Pre-requisites</b>	<b>Courses</b>	<b>Knowledge</b>
<b>Follow Up Courses</b>		
<b>Aims and Objectives</b>	1. To teach the students about the objectives, freedom and various governments in Pakistan, along with its leaders, culture, geography and other aspects.	
<b>Learning Outcomes:</b>	Students get comprehensive know how of History, Geography, Politics, Leaders and different aspects related to our homeland Pakistan.	
<b>Syllabus</b>	Historical background of Pakistan: Muslim society in Indo-Pakistan, the movement led by the societies, the downfall of Islamic society, the establishment of British Raj- Causes and consequences. Political evolution of Muslims in the twentieth century: Sir Syed Ahmed Khan; Muslim League; Nehru; Allama Iqbal: Independence Movement; Lahore Resolution; Pakistan culture and society, Constitutional and Administrative issues, Pakistan and its geo-political dimension, Pakistan and International Affairs, Pakistan and the challenges ahead.	
<b>Contents</b>	<ol style="list-style-type: none"> <li>1. Historical background of Pakistan:</li> <li>2. Muslim society in Indo-Pakistan, the movement led by the societies, the downfall of Islamic society, the establishment of British Raj- Causes and consequences.</li> </ol>	

	<ol style="list-style-type: none"> <li>3. Political evolution of Muslims in the twentieth century: Sir Syed Ahmed Khan;</li> <li>4. Muslim League; Nehru; Allama Iqbal:</li> <li>5. Independence Movement; Lahore Resolution;</li> <li>6. Pakistan culture and society,</li> <li>7. Constitutional and Administrative issues, Pakistan and its geo-political dimension, Pakistan and International Affairs, Pakistan and the challenges ahead.</li> </ol>
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<b>Teaching-learning Strategies</b>	The students will be given all round knowledge of the subject oral/on white board/assignments/sudden quizzes during class rooms only.			
<b>Assignments</b>	Assignments will be assigned throughout the course.			
<b>Assessment and Examinations</b>	<b>Sr. #</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
<b>Textbooks</b>	1. The Emergence of Pakistan, Chaudary M., 1967 2. The making of Pakistan, Aziz. 1976 3. A Short History of Pakistan, I. H. Qureshi, ed., Karachi, 1988			
<b>Reference Material/Suggested Readings</b>	All reference Material/readings will be provided during lectures as per the class performance and their interest in the degree program overall.			
<b>Notes</b>	Students will take their own notes during class.			